

# Recognizing Disability in English Language Learners

Laura Digalbo M.Ed., CRC, LPC

[ldgalbo@aol.com](mailto:ldgalbo@aol.com)

860 841-7212

# Agenda

- On Line Module “Morsels”
- University of Colorado Research
- Sheltered English ID process
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- Universal Design Strategies
- Motivation Strategies

# On Line Module Morsels

- Terminology: LD  
BIC  
CALP
- Dilemma: Screening vs. Evaluation  
Rule Outs



# University of Colorado Research

- Identification
- Simultaneous Language Acquisition
- Semi-lingualism

J Klingner, PhD

# Sheltered English

- Oral Language Approach
- Use of Visuals
- Language Skill Leverage

J Klingner PhD

# Universal Design Strategies

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# Purpose

- Acquire Knowledge: Instruction
- Utilized Knowledge: Cognitive Exercise
- Cement Knowledge: Multimodal  
Practice

# Acquisition, Retention and Use of New Language

- Clear organized format
- Visual structure
- Multiple and varied format
- Instruction over time
- Concrete experiences



# Generating Content and Reasoning

- Reasoning generates new language
- Free Recall vs. Multiple choice tests
- Age as mediator

# Cognitive Disequilibrium

## MEDIATORS

Educational experience in native language

- Native language structure
  - Classroom experience
- Interference from Primary Language

Age

- Differential failure
- Difficulty with sophisticated thinking

# Metacognition

- Modeling
- “Think Aloud”
- Process Questions
- Feedback
- Real World Experience



# Motivation Strategies

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# Feedback to Motivate

- Clarity
- Specificity
- Accuracy

# Error Management

- Coping Skills:

Internal

External

- Reframing



# Autonomy

- Control over one's learning
- Environmental control

Structured Choice

NOT

Absolute Choice

# Perceived Value of Learning

- Meaningful
- Worth time investment
- Choice of delivery
- Connection to prior knowledge
- Outline prompting
- Real world connection

# *Overview of Dilemma*

## Barrier to Learning:

Lack of Focused Attention

## Barrier to Learning a Second Language:

Inability to form “picture of vocabulary” in  
First Language

## Barrier for Struggling Adult Learners:

Former School Experience



Thank You!

Laura DiGalbo M.Ed., CRC, LPC

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869 841-7212